**Rubric**

**Research Project MT Demonstrates detailed understanding of a protectionism versus free trade**

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| **Criteria** | **Excellence 4.0** | **Merit 3.5** | **Proficient 3.0** | **Not Proficient < 3** |
| Understands the difference between free trade and protectionism | Produces a detailed presentation that clearly highlights the differences between free trade & protectionism. Several examples of historical events of each concept are given. 15+ examples from the 3 suggested time periods | Produces a detailed presentation that highlights the differences between free trade & protectionism. Several examples of historical events of each concept are given. 12-15 examples from the 3 suggested time periods | Produces a presentation that highlights the differences between free trade & protectionism. Many examples of historical events of each concept are given. 9+ examples from the 3 suggested time periods | Does not produce a presentation that highlights the differences between free trade & protectionism. Fewer than 9 examples of historical events of each concept are given and at the three time periods are not covered.  |
| Organizes ideas effectively | The presentation is well organized and has a sensible flow that helps to communicate understanding. Work is produced chronologically | The presentation is organized and has a flow that helps to communicate understanding. Work is produced chronologically with only minor mistakes | The presentation is organized and has an effective flow that helps to communicate understanding.  | Presentation is poorly organized and does not have an effective flow without communicating understanding  |
| Work is proofread and edited | Work is free of grammar and spelling errors and uses an appropriate level of academic vocabulary  | Work has few grammar and spelling errors and uses some appropriate academic vocabulary  | Work has some grammar and spelling errors that do not interfere with the presentation.  | Work has many grammar and spelling errors that interfere with the presentation.  |
| Uses knowledge and understanding to have a well informed opinion on free trade vs protectionism | Is actively involved in discussions related to free trade vs protectionism. Contributions are effectively articulated and show a well informed opinion that shows detailed understanding | Is actively involved in discussions related to free trade vs protectionism. Contributions show an opinion that is well informed and shows understanding | Is involved in discussions related to free trade vs protectionism. Contributions are informed and show understanding | Student is not engaged in discussions. Student is not an active listener and does not make contributions. |